Detroit Service Learning Academy

District Annual Education Report (AER) Cover Letter

January 6, 2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Detroit Service Learning Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr.Ebony Walker for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1084,119,0
or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Detroit Service Learning Academy	ATS	Increase Retention of Staff and Students, Data-Driven Decisions, Safe and Supportive Learning Environment & High Expectations for All Students
Redford Service Learning Academy	No Label	Data-Driven Decisions, Safe and Supportive Learning Environment, Investment in Facilities and Programming & High Expectations for All Students

School Name	Status Label	Key Initiative to Accelerate Achievement
Oak Park Service Learning Academy	CSI	Braiding of Funds from Partners including the LSSU, Wayne RESA & MDE, Data-Driven Decision, Safe and Supportive Learning Environment & High Expectations for All Students

As we conclude this past academic year, I extend my heartfelt congratulations for the strides we have witnessed in our district. We are committed to academic excellence by investing in professional development for educators, implementing innovative teaching practices, and enhancing resources.

Parents, your involvement is crucial. We encourage you to actively participate in your child's education by attending parent-teacher conferences, joining committees, and ensuring regular attendance. This not only boosts academic progress but also fosters responsibility and discipline in students.
Congratulations again to all our students, parents, and educators for your dedication and hard work. Your commitment to learning is inspiring. As we look to the future, let’s continue working together to make our district a place where every student can thrive. Together, we can achieve great things!

Sincerely,
DeAngelo Alexander
Superintendent

Dr. Ebony Walker
Assistant CAO