MI School Data

01/05/2025

Annual Education Report Detroit Service Learning Academy (82953)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=5%	6	N/A	<=5%	<3	<=5%	*	*	21	*	139
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	6.9%	11	N/A	<=5%	<3	*	*	15.1%	24	78.0%	124
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=5%	6	N/A	<=5%	<3	<=5%	*	*	21	*	139
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	7.0%	11	N/A	<=5%	<3	*	*	15.2%	24	77.8%	123
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	12	*	66
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	7.8%	6	N/A	<=5%	<3	*	*	16.9%	13	75.3%	58
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=5%	4	N/A	<=5%	<3	<=5%	*	*	9	*	73
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	6.1%	5	N/A	<=5%	<3	<=5%	*	13.4%	11	80.5%	66

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ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=5%	6	N/A	<=5%	<3	<=5%	*	*	21	*	139
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	7.0%	11	N/A	<=5%	<3	*	*	15.2%	24	77.8%	123
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	5.1%	8	N/A	<=5%	<3	<=5%	*	11.5%	18	83.3%	130
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	<=5%	4	N/A	<=5%	<3	<=5%	*	*	14	*	147
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	5.2%	8	N/A	<=5%	<3	<=5%	*	11.6%	18	83.2%	129
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=5%	4	N/A	<=5%	<3	<=5%	*	*	13	*	147
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	8.2%	7	N/A	<=5%	<3	*	*	11.8%	10	80.0%	68
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=5%	3	N/A	<=5%	<3	<=5%	*	*	5	*	63
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	8	*	62

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	9	*	84
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	5.1%	8	N/A	<=5%	<3	<=5%	*	11.5%	18	83.3%	130
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	<=5%	4	N/A	<=5%	<3	<=5%	*	*	14	*	147
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	7.6%	12	N/A	<=5%	<3	*	*	12.1%	19	80.3%	126
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	7.4%	13	N/A	<=5%	<3	*	*	16.5%	29	76.1%	134
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	7.6%	12	N/A	<=5%	<3	*	*	12.1%	19	80.3%	126
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	7.4%	13	N/A	<=5%	<3	*	*	16.6%	29	76.0%	133
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	6.0%	4	N/A	<=5%	<3	<=5%	*	13.4%	9	80.6%	54
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	9.6%	9	N/A	<=5%	<3	*	*	17.0%	16	73.4%	69
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	8.9%	8	N/A	<=5%	<3	*	*	11.1%	10	80.0%	72

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=5%	4	N/A	<=5%	<3	<=5%	*	*	13	*	65
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	7.7%	12	N/A	<=5%	<3	*	*	12.2%	19	80.1%	125
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	7.4%	13	N/A	<=5%	<3	*	*	16.6%	29	76.0%	133
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	8.3%	13	N/A	<=5%	3	*	10	26.8%	42	65.0%	102

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	8.4%	13	N/A	<=5%	<3	*	*	16.1%	25	75.5%	117
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	8.3%	13	N/A	<=5%	3	*	10	26.8%	42	65.0%	102
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	8.4%	13	N/A	<=5%	<3	*	*	16.1%	25	75.5%	117
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	7.8%	6	N/A	<=5%	<3	*	*	35.1%	27	57.1%	44
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	5.3%	4	N/A	<=5%	<3	*	*	16.0%	12	78.7%	59
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	8.8%	7	N/A	<=5%	<3	*	*	18.8%	15	72.5%	58
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	11.3%	9	N/A	<=5%	<3	*	*	16.3%	13	72.5%	58
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	8.3%	13	N/A	<=5%	3	*	10	26.8%	42	65.0%	102
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	8.4%	13	N/A	<=5%	<3	*	*	16.1%	25	75.5%	117

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	7.9%	10	N/A	<=5%	<3	*	*	27.8%	35	64.3%	81
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	11.7%	19	N/A	<=5%	3	*	16	27.8%	45	60.5%	98
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	7.9%	10	N/A	<=5%	<3	*	*	27.8%	35	64.3%	81
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	11.7%	19	N/A	<=5%	3	*	16	27.8%	45	60.5%	98
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	11.3%	7	N/A	<=5%	<3	*	*	35.5%	22	53.2%	33
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	14.5%	11	N/A	<=5%	<3	*	*	31.6%	24	53.9%	41

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ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	48
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	9.3%	8	N/A	<=5%	<3	*	*	24.4%	21	66.3%	57
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	7.9%	10	N/A	<=5%	<3	*	*	27.8%	35	64.3%	81
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	11.3%	18	N/A	<=5%	3	*	15	28.1%	45	60.6%	97
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	146
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	6.3%	10	N/A	<=5%	<3	*	*	15.1%	24	78.6%	125
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	146
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	6.3%	10	N/A	<=5%	<3	*	*	15.2%	24	78.5%	124
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	8	*	72
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	7.8%	6	N/A	<=5%	<3	*	*	11.7%	9	80.5%	62
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	12	*	74

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Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=5%	4	N/A	<=5%	<3	<=5%	*	*	15	*	63
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	146
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	6.3%	10	N/A	<=5%	<3	*	*	15.2%	24	78.5%	124
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	134
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	24	*	137
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	133
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	24	*	137
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	71
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	62
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	8	*	63

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Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	17	*	75
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	134
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	24	*	137
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=5%	3	N/A	<=5%	<3	<=5%	*	<=5%	7	*	147
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=5%	3	N/A	<=5%	<3	<=5%	*	*	12	*	161
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	3	N/A	<=5%	<3	<=5%	*	<=5%	7	*	147
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=5%	3	N/A	<=5%	<3	<=5%	*	*	12	*	160
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=5%	<3	N/A	<=5%	<3	<=5%	<3	<3	<3	*	66
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	6	*	86
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	81

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	6	*	75
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=5%	3	N/A	<=5%	<3	<=5%	*	<=5%	7	*	146
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=5%	3	N/A	<=5%	<3	<=5%	*	*	12	*	160
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	12	*	142

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	133
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	12	*	142
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	133
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	5	*	70
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	68
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	72
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	65
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	12	*	142
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	133

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	115
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	<=5%	4	N/A	<=5%	<3	<=5%	*	*	11	*	147
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	115
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	<=5%	4	N/A	<=5%	<3	<=5%	*	*	11	*	147
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	5	*	57
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	4	*	70

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	5	*	58
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	77
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	115
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=5%	4	N/A	<=5%	<3	<=5%	*	*	10	*	146
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	<=5%	4	N/A	<=5%	<3	<=5%	*	*	30	*	122
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	<=5%	6	N/A	<=5%	<3	<=5%	*	*	37	*	133
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=5%	4	N/A	<=5%	<3	<=5%	*	*	30	*	122
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=5%	6	N/A	<=5%	<3	<=5%	*	*	37	*	132
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	9	*	56
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=5%	3	N/A	<=5%	<3	<=5%	*	*	18	*	73
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	66

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=5%	3	N/A	<=5%	<3	<=5%	*	*	19	*	60
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=5%	4	N/A	<=5%	<3	<=5%	*	*	30	*	121
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=5%	6	N/A	<=5%	<3	<=5%	*	*	37	*	132
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	9.4%	11	N/A	<=5%	<3	*	*	19.7%	23	70.9%	83

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	9.3%	13	N/A	<=5%	<3	*	*	22.1%	31	68.6%	96
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	9.4%	11	N/A	<=5%	<3	*	*	19.7%	23	70.9%	83
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	9.3%	13	N/A	<=5%	<3	*	*	22.1%	31	68.6%	96
Science	8th Grade Content	Female	2022-23	36.2%	17,732	10.6%	7	N/A	<=5%	<3	*	*	27.3%	18	62.1%	41
Science	8th Grade Content	Female	2023-24	37.9%	18,415	10.8%	7	N/A	<=5%	<3	*	*	26.2%	17	63.1%	41
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=10%	4	N/A	<=10%	<3	<=10%	*	<=10%	5	*	42
Science	8th Grade Content	Male	2023-24	39.6%	19,935	8.0%	6	N/A	<=5%	<3	*	*	18.7%	14	73.3%	55
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	9.5%	11	N/A	<=5%	<3	*	*	19.8%	23	70.7%	82
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	9.3%	13	N/A	<=5%	<3	*	*	22.1%	31	68.6%	96

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	47	*	109
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	71	*	102
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	47	*	109
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	70	*	102

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	17	*	50
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	32	*	60
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	30	*	59
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	39	*	42
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	47	*	108
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	70	*	102
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	33	*	83
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	<=5%	3	N/A	<=5%	<3	<=5%	*	*	46	*	91
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	33	*	83
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=5%	3	N/A	<=5%	<3	<=5%	*	*	46	*	91
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	19	*	47
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	42

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	36
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	25	*	49
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	33	*	82
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=5%	3	N/A	<=5%	<3	<=5%	*	*	46	*	91
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	23.0%	26	N/A	7.1%	8	15.9%	18	19.5%	22	57.5%	65
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	23.4%	33	N/A	9.2%	13	14.2%	20	24.1%	34	52.5%	74
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	23.0%	26	N/A	7.1%	8	15.9%	18	19.5%	22	57.5%	65
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	23.4%	33	N/A	9.2%	13	14.2%	20	24.1%	34	52.5%	74
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	29.2%	19	N/A	10.8%	7	18.5%	12	23.1%	15	47.7%	31
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	32.3%	21	N/A	12.3%	8	20.0%	13	24.6%	16	43.1%	28
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	14.6%	7	N/A	<=10%	<3	*	*	14.6%	7	70.8%	34
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	15.8%	12	N/A	6.6%	5	9.2%	7	23.7%	18	60.5%	46
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	23.4%	26	N/A	7.2%	8	16.2%	18	18.0%	20	58.6%	65

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	23.4%	33	N/A	9.2%	13	14.2%	20	24.1%	34	52.5%	74
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=5%	3	N/A	<=5%	<3	<=5%	*	*	37	*	73
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	<=5%	4	N/A	<=5%	<3	<=5%	*	*	29	*	108
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=5%	3	N/A	<=5%	<3	<=5%	*	*	37	*	73

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=5%	4	N/A	<=5%	<3	<=5%	*	*	29	*	108
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=5%	3	N/A	<=5%	<3	<=5%	*	*	26	*	36
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	47
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	37
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=5%	3	N/A	<=5%	<3	<=5%	*	*	12	*	61
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=5%	3	N/A	<=5%	<3	<=5%	*	*	36	*	72
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=5%	4	N/A	<=5%	<3	<=5%	*	*	29	*	108
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	44.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Detroit Service Learning Academy (82953)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	883	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	960	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	882	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	957	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	439	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	460	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	500	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	874	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	956	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	882	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	960	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	883	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	960	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	807	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	863	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	878	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	953	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	876	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	952	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	883	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	960	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	884	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	958	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	883	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	956	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	439	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	459	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	445	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	499	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	875	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	954	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	883	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	958	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	884	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	958	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	808	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	861	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	879	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	951	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	877	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	950	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	884	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	958	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	316	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	315	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	272	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	315	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	316	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	316	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	38	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Service Learning Academy (82953)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2022-23	253	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	278	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	313	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	275	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	315	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	278	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2023-24	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	278	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	314	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	273	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	314	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	277	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	278	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	254	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	277	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	277	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	312	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	314	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	278	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	315	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Service Learning Academy (82953)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Detroit Service Learning Academy (82953)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

** All data based on students enrolled for a full academic year.*
*** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index*

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Service Learning Academy (82953)	82.62	61.62	74.6%	61.62	74.6%	N/A	N/A
Redford Service Learning Academy Campus (02524)	21.00	17.00	81.0%	17.00	81.0%	N/A	N/A
Oak Park Service Learning Academy (OPSLA) (03655)	7.50	6.00	80.0%	6.00	80.0%	N/A	N/A
Detroit Service Learning Academy Campus (08704)	54.12	38.62	71.4%	38.62	71.4%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Service Learning Academy (82953)	4.75	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Service Learning Academy Campus (02524)	0.25	0.00	0.0%	0.00	0.0%	N/A	N/A
Oak Park Service Learning Academy (OPSLA) (03655)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Detroit Service Learning Academy (82953)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Service Learning Academy Campus (08704)	2.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Service Learning Academy (82953)	82.62	1.00	1.2%	1.00	1.2%	N/A	N/A
Redford Service Learning Academy Campus (02524)	21.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Oak Park Service Learning Academy (OPSLA) (03655)	7.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Detroit Service Learning Academy Campus (08704)	54.12	1.00	1.9%	1.00	1.9%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Service Learning Academy (82953)	82.62	61.00	73.8%	61.00	73.8%	N/A	N/A
Redford Service Learning Academy Campus (02524)	21.00	17.00	81.0%	17.00	81.0%	N/A	N/A

Annual Education Report Detroit Service Learning Academy (82953)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oak Park Service Learning Academy (OPSLA) (03655)	7.50	5.00	66.7%	5.00	66.7%	N/A	N/A
Detroit Service Learning Academy Campus (08704)	54.12	39.00	72.1%	39.00	72.1%	N/A	N/A

Annual Education Report Detroit Service Learning Academy (82953)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Service Learning Academy (82953)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Service Learning Academy (82953)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Service Learning Academy (82953)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Detroit Service Learning Academy (82953)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Detroit Service Learning Academy	Detroit Service Learning Academy Campus	Additional Targeted Support	0.00	No Funded Strategies
Wayne RESA	Detroit Service Learning Academy	Oak Park Service Learning Academy (OPSLA)	Comprehensive Support and Intervention	83,823.00	After or Before School Tutoring, Attendance/Truancy Prevention, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC)
Wayne RESA	Detroit Service Learning Academy	Redford Service Learning Academy Campus	Targeted Support and Improvement	0.00	No Funded Strategies