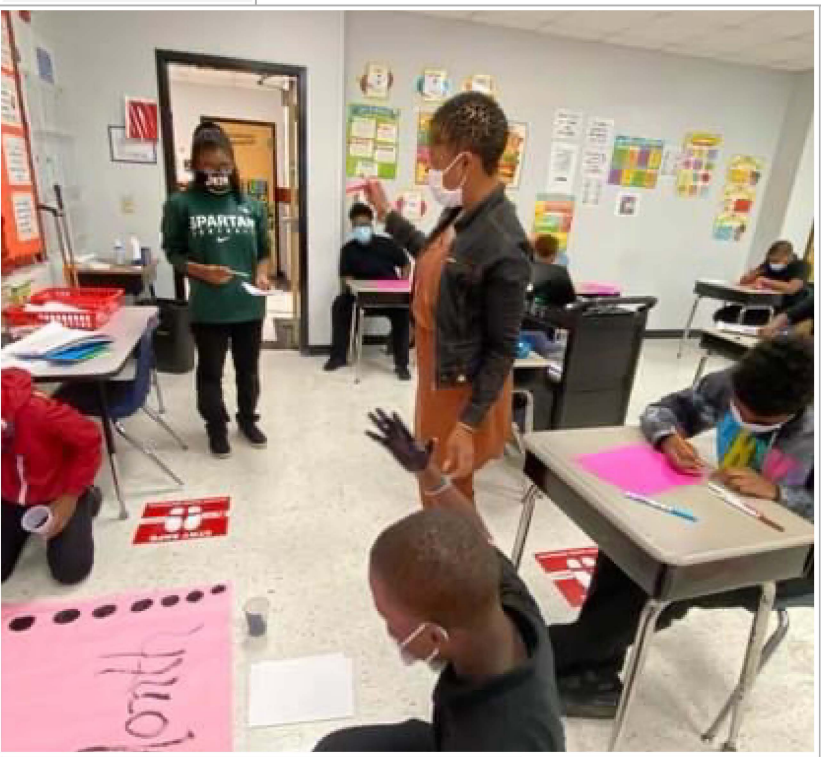
EXCELLENCE IS IN OUR DNA

The Service Learning *District*



SERVICE LEARNING DISTRICT CURRICULUM OVERVIEW

Learning, Leading & Serving

Exploring a World Beyond the Classroom

Why Choose DSLA District Schools?

The philosophy practiced at the Academy is one that promotes the following efforts:

- Teachers, together with other instructional staff members to provide additional support to students with push-in and pull-out instruction.
- Student assessment is ongoing and involves teacher observation to identify additional interventions.
- Align efforts to classroom performance and directly address achievement gaps.

Detroit Service Learning Academy
21605 W Seven Mile Rd., Detroit, MI 48219
(313) 541-7619 www.detroitsla.org

Redford Service Learning Academy
25940 Grand River Ave, Redford, MI 48239
(313) 539-4115 www.redfordsla.org

Oak Park Service Learning Academy
21700 Marlow St., Oak Park, MI 48237
(248) 206-7482 www.oakparksla.org

What is the Curriculum?

A curriculum is like a plan or a roadmap that teachers use to decide what students will learn in school. It includes all the subjects, lessons, and activities in class to help students learn and grow. Listed below is the primary district curriculum by core subject area:

English Language Arts (ELA)

Wonders - As of my last knowledge update in September 2021, the "Wonders" curriculum is a widely used educational program primarily designed for English Language Arts (ELA) instruction in elementary and middle schools. Developed by McGraw-Hill Education, "Wonders" is comprehensive and standards-aligned, serving as a complete ELA curriculum for students in 3rd through grade 6.

StudySync - An English language arts (ELA) curriculum designed for middle school and high school students. StudySync is aligned with state and national ELA standards, ensuring that it covers the required content for each grade level. At Grades 7 & 8, instruction is focused on strong skills- and standards-based instruction that will provide the foundation for success in high school and beyond while still affording teachers the flexibility to customize the curriculum to the specific needs of their students and teaching style.

Mathematics

Envision - "Envision Math" is a widely used math curriculum developed by Pearson Education.
Envision Math is designed for students from kindergarten through grade 6 and covers various
mathematical concepts and skills.

Everyday Mathematics - "Everyday Mathematics" is a comprehensive math curriculum developed by the University of Chicago School Mathematics Project (UCSMP). It is designed for students in kindergarten through grade 6.

Big Ideas - "Big Ideas Math" is a widely used math curriculum developed by Houghton Mifflin

Science

STEMscopes - "STEMscopes" is a comprehensive, research-based science curriculum designed for K-12 students. It is known for its alignment with science standards, inquiry-based learning, and interactive digital resources. STEMscopes provides science curriculum materials and resources for students from kindergarten through high school, covering various science disciplines.

Social Studies

The Michigan Open Book Project (MOBP) is an initiative that provides open educational resources (OER) for K-12 educators and students in the state of Michigan. The materials provided by MOBP are typically designed to align with the Michigan Academic Standards. This alignment ensures that the resources cover the required content for Michigan students.

Curriculum & Programming

The kindergarten through eighth grade curriculum covers core academic subjects (social studies, English/language arts, math, and science), art, physical fitness, world language, music and technology. Service Learning is another important aspect of the Academy's curriculum, which provides an opportunity for students to link content knowledge with real world application to solve problems in their community.

The objective of the curriculum is to prepare students to be fully-equipped contributors to the 21st Century. This would be evidenced by their ability to demonstrate critical thinking, problem-solving, and collaboration.

Career & College FOCUS

Career and college readiness classes for K-8 students are designed to instill a foundation of essential life skills and aspirations from an early age.

These classes introduce students to the concept of higher education and diverse career possibilities, emphasizing the importance of setting goals and pursuing their passions. Through age-appropriate activities and discussions, students learn about different professions, develop basic financial literacy, and enhance their communication and teamwork skills. Additionally, they receive guidance on study habits, time management, and academic goal setting to prepare for future academic challenges.

These classes aim to foster a growth mindset, self-awareness, and a sense of purpose, laying the groundwork for informed decisions about education and career pathways as students progress through their academic journey.

Nursing Workshops

The Mary Mahoney's Nursing program that aims to exposes students in grades K-8 to the medical field while sharing the importance of various foundational skills that are gained during the informative years. Student learn about the benefits and career opportunities connected the nursing profession.

Financial Literacy

A program offered named Young Millionaire University is designed to teach students in grades 3-8 about personal finance. The goal is to focus on the basics of how money works and the importance of understanding the 'value of a dollar'. The concept taught in YMU curriculum is used to empower youth to take charge of their future finances through education and exposure.

Media Arts/ Communication Team

Media arts classes for grades 4-8 are a dynamic and contemporary addition to the curriculum, introducing students to the world of digital creativity and multimedia production. These classes empower young learners to explore various forms of modern communication, such as digital photography, video editing, graphic design, and animation.

Drones Classes

This course that includes Coding with Drones and the "Highway in the Sky" look at a drone delivery business. Unlike many of the robotic competitions that are prevalent in artificial intelligence education programs, this curriculum encompasses real world STEM education focused on 4th–8th grade introduction to the world of Autonomous Systems Applications.

About The SLA District

Our Mission

The mission of the Academy is to prepare students for academic success, lifelong learning, leadership, and meaningful service to the community.

Our Vision

The vision is to provide the community with proud responsible citizens who learn, lead and who serve through academic excellence and positive character behavior. The Academy's vision is encapsulated in the phrase "Excellence, it's in our DNA".

History

The Academy operates under a charter contract (the "Charter") issued by the Lake Superior State University Board of Trustees ("LSSU" or the "Authorizing Body"), its authorizing body. The Academy was originally established in 1999 as a public school academy under Part 6A of the Revised School Code.

The Academy began its operation in the Fall of 1999 as a public school academy under the name of "YMCA Service Learning Academy" enrolling 691 students and offering grades kindergarten through fifth grade. The Academy added grades sixth through eighth the following year, to offer grades kindergarten through eighth. The Academy's conversion from a public school academy to a school of excellence was predicated in part upon academic and school performance data compiled by the Michigan Department of Education and utilized by the Authorizing Body to determine that the Academy met the academically rigorous statutory requirements for conversion to a school of excellence.

The Academy is the first public school academy in the State to receive this title. Within the over 300 charter school districts in the State, there are approximately 27 schools of excellence. The Academy has consistently maintained an organization that is: financially solvent, retains highly qualified staff, is consistent to the mission, has maintained an intentional academic focus and has created a relevant connection to the community through Service Learning.

The SLA District
Evidence Based Curriculum Programs

High Scope Offered for Grades K & 1

High Scope is an educational approach and curriculum model used in early childhood education, including kindergarten (K) and first grade (1). High Scope is based on the philosophy that children learn best through active exploration and hands-on experiences.

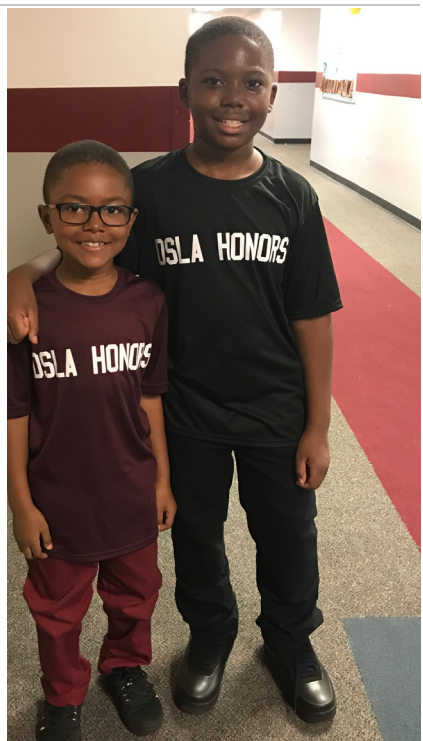
It is designed to promote child-initiated learning, independence, and social development. Overall, the High Scope curriculum for kindergarten and first grade is designed to create a nurturing and engaging learning environment where children can develop academically, socially, emotionally, and physically through active exploration and play. It places a strong emphasis on the child's role as an active learner and problem solver in their own education.

Honors Offered for Grades 3-8

Honors classes in grades 3-8 are specialized academic programs designed to challenge and engage high-achieving students. These classes typically offer a more advanced and rigorous curriculum compared to standard or general education classes. Here's some information about honors classes in these grade levels:

It's important to note that the structure and offerings of honors classes can vary from one school district or institution to another. The purpose of honors classes is to meet the academic needs of gifted and high-achieving students, so the specific program details may differ based on the school's resources and educational philosophy. If you're interested in enrolling your child in honors classes, it's a good idea to contact your child's school or school district for information on their specific honors program and admission criteria.

Source: https://cepi.state.mi.us/eem/reports.aspx



Achievers Academy Special Education

The Service Learning Academy District's department of special education Achievers Academy is committed to providing individualized educational programs for each student with disabilities through partnership and collaboration with parents, students, and school staff to provide a learning environment that allows all of our students with disabilities to reach their full potential and to help prepare them for success in life.

Our supports and services are provided in the most inclusive and least restricted environment setting for our students with disabilities, which is the general education setting with their peers. All of the individualized education programs created and implemented at the Service Learning Academy District work in accordance with and adhere to the Individuals with Disabilities Education Act (IDEA, Section 504, and the Americans with Disabilities Act (ADA).

Overview

Michigan Law, under ACT 451 of the Public Acts of 1976, requires that special education supports be available to all eligible children, from birth to age 26, or graduation. Persons residing within the Service Learning Academy District, qualified to receive special education supports, will be provided with appropriate programs and/or services by a local educational agency (LEA, the intermediate school district, and/or through an approved contract agreement. The types of supports provided for each student vary depending on individual need.

A disability may be perceived as mild to severe. Every disability, however, has one thing in common. Whether physical, mental, emotional, sensory or a developmental delay, these disabilities can interfere with typical classroom learning. Special education is specially designed instruction to help students with special needs reach their maximum potential.

Programs & Services

Wayne County RESA and local districts have a variety of special education classroom programs and services for students with disabilities. A local school district must make such programs or services available if they are determined appropriate for the special education student by the IEPT. A local school district may do so in one of two ways:

1. It may provide programs/services directly.
2. It may contract with another school district or agency to provide them.

If you would like your student referred for Multi-Tiered System of Support (MTSS) or your student evaluated for special education services, please contact (248) 388-1488

Or contact us anytime at achievers@detroitsla.org

The SLA District Academic Team Members

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